

# PRESCHOOL PRESS

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## ANOKA-HENNEPIN SCHOOLS PRESCHOOL

Preschool Site/Date: SEC Room 209 / February  
Classroom phone: 763-433-4850  
Teachers Names: Amber Reisetter & Jami Fenton

### IMPORTANT DATES

Feb. 3: Begin Friendship Study!  
Feb. 3: Homework Sent Home  
Feb. 13: Friendship Day Celebration  
Feb. 17: NO SCHOOL Presidents Day  
Feb. 18: NO SCHOOL Staff Planning Day  
Feb. 24: Begin Pets Study!  
Feb. 24: Homework Sent Home

### FEBRUARY STUDIES

Feb. 3 - 20: Friendship Study  
Feb. 24 - Mar. 12: Pets Study

### FRIENDSHIP DAY CELEBRATION

On February 13th, students are invited to bring in friendship cards for their friends if they wish. Students will be decorating friendship bags, which will be sent home with any cards from classmates. *Participation is optional.*

### JANUARY HOMEWORK

Feb. 3: Pattern Detectives  
(23. *Demonstrates knowledge of patterns*)  
Feb. 24: Shape Hunt  
(21b. *Understands shapes*)

### REMINDERS

- We DO NOT have school from Feb. 17-18 for Presidents Day and Staff Planning.
- We are always searching for classroom guest speakers! We are looking for somebody with experience working with pets/animals to come speak to our class during our Pet Study.

### CREATIVE CURRICULUM FOCUS

#### Language Development:

- Listens to and understands increasingly complex language
- Comprehends language
- Follows directions

"I can listen to and talk about a story in a group setting."

Each day preschoolers take part in group activities.

#### During large group time teachers:

- Read stories and ask children questions about the book.
- Sing songs that require children to listen and follow direction
- Introduce new vocabulary words

#### In small group teachers:

- Give detailed, multi-step directions for activities
- Expand on the story that was read during large-group
- Use vocabulary words that have been introduced in preschool

### THINGS TO DO AT HOME

- Engage children in books by talking about the pictures and words
- Allow children to choose books at the library-ask them why they chose that book so you can build on their interests
- When a child has heard a story a number of times (they like to hear stories over and over) pause while reading and let them fill in the word or familiar phrase in the story
- Define words that may be unfamiliar to your child

We are enjoying your children, thank you so much for sharing them with us!